



Spring 2018

E-Learning Student Profile

| Full-Part time | % | Number |
|------------------|--------|--------------|
| <i>Full-time</i> | 71.9% | 1,389 |
| <i>Part-time</i> | 28.1% | 542 |
| Total | 100.0% | 1,931 |

| Age Range | % | Number |
|--------------|--------|--------------|
| < = 18 | 48.4% | 935 |
| 19-20 | 31.1% | 600 |
| 21-25 | 9.0% | 173 |
| 26-30 | 4.0% | 77 |
| 31-35 | 2.6% | 51 |
| 36-40 | 1.9% | 36 |
| 41-45 | 1.6% | 31 |
| 46-50 | 0.9% | 18 |
| 51+ | 0.5% | 10 |
| Total | 100.0% | 1,931 |

| *Race/Ethnicity | % | Number |
|--------------------------|--------|--------------|
| <i>White</i> | 83.3% | 1,609 |
| <i>Black</i> | 11.9% | 230 |
| <i>Asian</i> | 0.4% | 8 |
| <i>Hispanic</i> | 1.9% | 36 |
| <i>American Indian</i> | 0.2% | 4 |
| <i>*Pacific Islander</i> | 0.0% | 0 |
| <i>*Multiple Races</i> | 1.4% | 27 |
| <i>Non Resident</i> | 0.0% | 0 |
| <i>Unknown</i> | 0.9% | 17 |
| Total | 100.0% | 1,931 |

| Type of Student | % | Number |
|------------------------|--------|--------------|
| <i>Virtual</i> | 38.6% | 745 |
| <i>Virtual/Day</i> | 49.1% | 948 |
| <i>Virtual/Evening</i> | 1.8% | 34 |
| <i>Virtual/Hybrid</i> | 9.1% | 176 |
| <i>Combination</i> | 1.5% | 28 |
| Total | 100.0% | 1,931 |

| Residence | % | Number |
|------------------------------------|--------|--------------|
| <i>Alcorn</i> | 24.6% | 475 |
| <i>Prentiss</i> | 16.6% | 321 |
| <i>Tippah</i> | 15.8% | 306 |
| <i>Tishomingo</i> | 10.2% | 197 |
| <i>Union</i> | 12.6% | 244 |
| <i>Out-of-District</i> | 18.0% | 347 |
| <i>Out-of-State/Out of Country</i> | 2.1% | 41 |
| Total | 100.0% | 1,931 |

The Enrollment figures were obtained from the NE Computer Services and represent unduplicated headcount from the BANNER system of the students enrolled in at least one online course.

The E-Learning Student Profile was prepared by the Office of Planning & Research. Enrollment is down 74 students compared to Spring 2017 enrollment, a decrease of 3.7%. Source: ENROLLSP18

*New Race/Ethnicity reporting category Fall 2010.